

Instructions and Guiding Questions for Breakout Rooms

Assign roles

Say a quick hello and type your first name in chat window

Question prompter – person with first name closest to end of alphabet

Note-taker – person with most recent birthday

- Link to [Jamboard to record notes](#)

Individually

- Take a few minutes to open the screening tool and understand structure and navigation.
- Think about core materials from a recent instructional materials adoption or consider your current core materials, try completing the form in one or two criteria sections.



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Group Discussion

1. What criteria particularly resonate with your adoption? What categories or specific criteria were not applicable for your adoption?
2. What types of examples could you provide in support of your met/partially met/not met selections?
3. In your district, what other identifiers of students and families in your community should be considered during this process?
4. What types of preparation would review team members need in order to use this tool effectively?
5. What questions come to mind about use of this tool (e.g. points of clarification needed, additional helpful resources, etc.)?

